

Liberal Studies Curriculum Map – JAN 2008 version

This map is meant to be used as a guide for course development and to outline and direct continuity of skills and knowledge throughout Liberal Studies department courses in the Liberal Studies curriculum. Skills/abilities should be introduced (I), practiced (P) or demonstrated (D) in the course identified below. Instructors should become familiar with the learning objectives in each course as well as the type of implementation (I, P, D) of those objectives in each course. (P) in LS 401 denotes that this is topic-dependent, since this is a senior seminar and topics vary. The three levels for skills/abilities in this map are Introduction (I), Practice (P) and Demonstration (D). At the “I” level, the topic is introduced, and students are given resources to study; there may be brief discussion. At the “P” level, students learn more about the topic, and, through mini-lecture, class discussion, and written and oral work, practice their understanding. At the “D” level, students turn in written work and/or give formal presentations which demonstrate their competency.

CHART 1. Interdisciplinary Understanding/Inquiry: Learning Objectives 1 & 2

COURSE	<u>1. Knows the social and natural</u>	<u>basic approaches of sciences, and math</u>	<u>the humanities,</u>	<u>2. Demonstrate approach to problem</u>	<u>interdisciplinary solving</u>
	<i>Knows the <u>basic elements</u> and recurring themes in Humanities/Arts</i>	<i>Knows major concepts in Social sciences and/or Natural Sciences</i>	<i>Able to distinguish and make connections between the humanities, natural and social sciences, and math</i>	<i>Synthesize knowledge across the Humanities, Social Sciences, natural Sciences, and Math</i>	<i>Apply the recurring themes in Humanities, Social Sciences, Math and Science to real world problems/issues</i>
LS 201	I/P	I/P	I/P		I
LS 301	P	P	P	I	P
LS 401	(P)	(P)	(P)	P	(P)
LS 421	P				
LS 459		P	P	P	P
LS 460		P	P	P	D
LS 461	D	D	D	D	D
LS 462	D	D	D	D	D

CHART 2. Critical/Academic Skills: Learning Objectives 3 & 4

COURSE	<u>3. Think critically</u>	<u>4. Write at</u>	<u>an academic</u>	<u>level</u>
		<i>Writes to support a position</i>	<i>Writes to analyze an issue</i>	<i>Writes to synthesize information</i>
LS 201	I/P		I	
LS 301	P	I	P	I/P
LS 401	P	P		P
LS 421	P		P	P
LS 459	P/D	P	P	P
LS 460	P/D	P	P	P
LS 461	D	D	D	D
LS 462	D	D	D	D

Chart 3. Ethics and Social Justice: Learning Objectives 5-7

COURSE	<i>5. Understand the role of civic participation</i>	<i>6. Understand the importance of and need for advocating for social justice</i>	<i>7. Understand the complex and complicated nature of the human condition (Multi-causal/ Multi-variable)</i>
LS 201	I	I	I/P
LS 301	I	I	P
LS 401	P	P	P
LS 421			
LS 459	P	P	P
LS 460	D	D	P
LS 461	D	D	D
LS 462	D	D	D

Chart 4. Human Expression and Application: Learning Objective 8 -10

COURSE	8. Develops an appreciation for the arts and technology	9. Develops an awareness of the significant role that the arts and technology play in human societies	10. Able to articulate a response to art and technology	
LS 201	I/P	I/P	I/P	
LS 301	P	P	P	
LS 401	(P)	(P)	(P)	
LS 421	D	D	D	
LS 459				
LS 460				
LS 461				
LS 462				